



Deaf Children's Society Parent Preschool Handbook 2020

DCS Preschool Address

BC School for the Deaf/
South Slope Elementary
Room 207-4446 Watling Street
Burnaby, BC
V5J 5H3

Preschool Fax/Phone

604.430.5416 fax
604.430.5415 phone
604.307.6580 cell text
kward@deafchildren.bc.ca
yshigemitsu@deafchildren.bc.ca
jmitchell@deafchildren.bc.ca
alehman@deafchildren.bc.ca

DCS Office Address

Edmonds Community Resource Center
7355 Canada Way
Room 200
Burnaby, BC
V3N 4Z6

Office Phone & Fax Numbers

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Deaf Children's Society Values & Beliefs

At Deaf Children's Society, we believe Deaf and Hard of Hearing children have the innate ability to become fully participating, independent, successful members of society. To this end,

- We believe that a deaf child is a child first
- We believe any child will thrive given accessibility to a complete, rich and natural language early in life, and the provision of ASL and English through innovative learning processes are effective options for Deaf children in becoming life long learners.
- We believe in empowering families with knowledge and skills vital to encouraging the development of linguistic, cognitive and social skills of the Deaf child
- We believe in a family and child centered approach whereby the Deaf child is an active family member. By embracing ASL, English and a Deaf identity the child will develop healthy relationships with their family and the world around them
- We recognize the value of families and children from diverse backgrounds and cultures with unique needs, and the importance of building from families strengths to achieve optimal outcomes for the child and the family as a whole
- Given the social nature of learning, we believe that Deaf children will thrive in an environment with opportunities to interact with other Deaf peers

Preschool Principles and Policies

Overview: The Deaf Children's Society Preschool is a program established to provide Deaf and Hard of Hearing children with immersion in a visual language environment. The DCS Preschool is an educational program providing a safe, healthy and nurturing environment for children. American Sign Language (ASL) is the language of instruction. Staff will communicate in ASL or spoken English as needed to meet individual children's needs. A Speech-Language Pathologist will provide individual and group speech and language sessions while the child attends the preschool program.

Language development, both receptive and expressive, is contingent on the child's ability to actively participate and develop visual attention skills. It is important that children meet the developmental and cognitive milestones necessary to participate in a preschool environment. For those children who are not yet ready for preschool, we encourage families to participate in one of our parent-child programs such as ELF or Bridge. Prior to preschool registration, the DCS staff will meet with parents and discuss some basic preschool readiness factors (adapted from www.understood.org):

P –is the child ready to implement **potty training** strategies or already trained?

I –can the child play **independently** for 5-10 minutes?

E –can the child **express** their basic feelings & needs and recognize others feelings?

C- can the child **concentrate** for 5-15 minutes on an activity, story or game?

E –is the child **emotionally** ready to separate from parents/caregivers?

S –does the child have the physical and mental **stamina** to participate in the day?

During enrolment in the program, assessment of the child is ongoing and programming is modified to reflect growth and achievement. Our early learning centre offers a rich visual-language learning environment for the child and the family is encouraged to also provide a rich visual-language learning environment in the home. The Home/Preschool partnership is a highly valued relationship at DCS. To this end, we ask that;

- The family consistently use sign language in the home
- The family and the preschool work together to develop and maintain positive social/emotional growth for the child
- The family supports healthy sleep/wake cycles for the child
- The family and the preschool work together to promote positive toileting routines
- The family sends nutritional snacks and lunches with the child (see our website for healthy, fun snacks and lunches)
- The family and the preschool maintain consistent respectful communication
- The family respects and abides by the pick-up and drop off times for the preschool and related programs
- The family continue to participate in developing their own ASL skills with the support of our Sign Language Instructors and group sign language classes
- The family continue to participate in Speech-Language therapy sessions and carry-over the skills and strategies taught into the home environment

Gradual entry into the preschool program is an aspect of the Preschool that is mindful of the developmental, emotional and cognitive abilities and readiness of children. Not all children are immediately ready for full-time immersion in Preschool. Some children may not achieve full-time

status, but will instead participate in a level of programming that meets their developmental needs and abilities.

Hearing children of Deaf parents (CODA) or siblings of Deaf or Hard of Hearing children (SODA/C) are also eligible for Preschool programming, pending enrolment of Deaf and Hard of Hearing children (space permitting). Please note that if the Preschool is full and a Deaf child requires a space, hearing children may be required to forfeit their space, or a portion thereof in order to accommodate a Deaf child. Proper notice will be provided and the DCS Team will make every effort to make reasonable accommodations within our mandate and licencing parameters.

The DCS Preschool program is staffed with licensed and certified Early Childhood Educators who have extensive background and training in working with Deaf and Hard of Hearing children. Their assessment of children's progress and development is based on years of experience and knowledge of the diverse needs and abilities of young children. The Preschool recognizes the following Principles of Learning for Deaf and Hard of Hearing children as developed by the BC Deaf Education Committee in collaboration with the Ministry of Education:

PRINCIPLES OF LEARNING FOR DEAF AND HARD OF HEARING STUDENTS

Deaf and Hard of Hearing students need access to Deaf and Hard of Hearing culture, a culture that may be defined by the individual and may evolve over time. In order to flourish, Deaf and Hard of Hearing students need a learning environment that fosters a sense of belonging. They need an environment that is welcoming and is designed to meet the needs of the students, where they are supported to participate and benefit from all aspects of their education. All students benefit when these principles of learning are in practice in the learning environment. Deaf and Hard of Hearing students develop their full potential as members of their school and broader community when:

1. Students can identify their primary or preferred language and access their learning with their primary language established as a strong foundation
Rationale: We recognize that all students are individuals and learn at different paces. We also recognize that students may have additional learning needs and may arrive at school without a first language. It is important that deaf and hard of hearing students acquire and continue to grow in their language development. It is through early acquisition and on-going development of language that students will best be able to learn and succeed in school.
2. Qualified and certified personnel deliver supports and services
Rationale: We recognize that for students to be successful, they must have access to, and be supported by, highly skilled teachers and support staff. We also recognize that the students learn best from adults who are highly trained.
3. Assessment of student learning is a priority, is appropriate for deaf and hard of hearing students and reflects the expectation that students are able to meet their potential as learners
Rationale: We know that deaf and hard of hearing students are each unique and may require unique assessment methods to ensure that they are progressing in their learning. We also recognize that appropriate assessment must take place regularly to ensure the best possible decisions are made regarding the learning environment and the student's progress.
4. Learning takes place in a social setting with same language mode peers
Rationale: Deaf and hard of hearing students, like all children, learn best in a social setting.

This setting includes children and adults with whom they can share their thoughts, ideas, opinions and learning.

5. Learning involves attachment with family, and interaction with peers, Deaf/Hard of Hearing adult role models and community

Rationale: We recognize that students are part of a larger social network and to reach their potential this network must be taken into consideration when planning the learning environment and the learning opportunities provided for the student. It is through maintenance and nurturing of these relationships that the student will be most likely to succeed.

6. The learning environment is designed to ensure that Deaf and Hard of Hearing students experience being fully engaged in all aspects of their education.

Rationale: Deaf and hard of hearing students, like all students, learn best when they are fully engaged. This includes not only specific learning tasks but in the larger system of the school and the opportunities provided for all students. This requires system awareness of the learning and social needs of Deaf and Hard of Hearing students and system change to adapt to those needs.

Success looks different for every child. The DCS Preschool program works to support children individually in developing their full potential for their age and cognitive abilities at the time and the pace that the child can manage. A preschool child will be guided toward the milestones they are expected to achieve based on the learning-oriented behaviours they exhibit at any given time during their participation in the program.

The Deaf Children's Society of BC acknowledges its responsibilities under BC's Human Rights Code and is committed to providing services to all children free of discrimination. DCS recognizes that children may have different needs arising from their multiple exceptionalities and are committed to working with families to provide appropriate accommodation.

The overall view of children at the Deaf Children's Society Preschool is not that individual children may have "special needs" but that all children have "specific" needs. Every child is different. The DCS Preschool recognizes that some children will have medical needs that may include breathing support, feeding tubes and other procedures that are essential to sustain a child's life. DCS will work with families and other agencies to ensure the needs of children are met in our programs.

Guiding the Learning Process

The Preschool program strives to support children in developing their own ability to self-regulate and participate in their educational program.

DCS respects and understands that all learners are different and also recognizes the 21st Century Learning Skills inherent in today's education system. DCS will provide focussed attention in the following areas:

- **Learning Skills:** Critical Thinking, Creative Thinking, Collaboration, and Communication
- **Literacy Skills:** Information Literacy, Media Literacy, and Technology Literacy
- **Life Skills:** Flexibility, Initiative, Social Skills, Productivity, and Leadership

In addition, DCS recognizes the BC Early Learning Framework and follows the learning goals and guidelines set out in the learning domains:

- **Well Being and Belonging**
- **Exploration & Creativity**
- **Social Responsibility and Diversity**
- **Languages and Literacy**

Home-School Connection

DCS believes in a Family and Child Centered Approach. In order to support a strong connection between your child's learning in the preschool, the individual services provided by our intervention team, and learning at home, DCS will be using a software application called HiMama. Each family will have access to their child's profile at school for daily updates and information about learning processes and news from our centre.

Your family's development of American Sign Language is crucial to your child's development and success in preschool. Participation in Preschool supports the development of a strong foundation for linguistic, cognitive and academic development. DCS will support families to ensure they are receiving weekly Sign Language Intervention and weekly Speech & Language Therapy to promote the best possible learning outcomes for your child.

Visitors at the Preschool

The DCS Preschool often has visitors of all kinds: families who are interested in enrolment, medical and rehabilitation specialists such as Occupational Therapists and Physio-Therapists, Teachers from other Districts and programs, and professionals from other agencies such as Speech Language Pathologists and Teachers of the Deaf and Hard of Hearing. To reduce interruptions of the regularly scheduled program, Friday has been designated visiting day. We ask that visitors make appointments by contacting the DCS Office (office@deafchildren.bc.ca) or the Preschool Lead Teacher, Kirsten Ward (kward@deafchildren.bc.ca).

2020-21 Calendar

Please note: The DCS Preschool will close at 12pm, the last Friday of each month to allow for Staff Meetings. See Schedule below

September 8 –First day of Preschool, Programs & Child Care (REVISED: Sept 10, 2020)

September 25 – Closed at 12pm for staff meeting

October 12 –Thanksgiving Day –Preschool, Programs & Child Care Closed

October 30 –Closed at 12pm for staff meeting

November 11 –Remembrance Day –Preschool, Programs & Child Care Closed

November 27 –Closed at 12pm for staff meeting

December 18 –Last day of Preschool, Programs & Child Care before Christmas Break –Closed at 12pm for staff meeting

December 21-January 1 –Preschool, Programs & Child Care closed

January 4 –First day back after Winter Break –Preschool, Programs & Child Care Open

January 29 –Closed at 12pm for staff meeting

February 15 –Family Day –Preschool, Programs & Child Care Closed

February 26 –Closed at 12pm for staff meeting

March 15-26 –Spring Break –Preschool, Programs & Child Care Closed

March 29 –Preschool, Programs & Child Care reopen after Spring Break

April 2 & April 5–Preschool, Programs & Child Care Closed for Good Friday & Easter Holiday

April 30 –Closed at 12pm for staff meeting

May 24 –Victoria Day –Preschool, Programs & Child Care Closed

May 28 –Closed at 12pm for staff meeting

June 25-Last Day of Preschool, Programs & Child Care –Closed at 12pm

Join Our Summer Playgroups!! Summer Programs begin the week following Hornby Island Family Deaf Camp

Toilet Training

Toilet training for children is a natural part of their growth and development and is not separate from their participation in Preschool. Unless children have a medical reason for not being able to control their elimination, DCS Preschool expects that the Home/Preschool partnership will assist children in achieving near-perfect toilet training by age 3. While the children require assistance with diapering, staff will:

- Encourage and assist children to undress and dress themselves as they are able
- Be patient, supportive and understanding during this learning process
- Be respectful of the child's needs
- Wash their hands and encourage/assist children to wash their hands
- Staff will wear gloves when changing diapers
- Communicate with you about the best strategies and training materials to be used at that time

We recommend the following website to support strategies in this area:

<https://www.actcommunity.ca/education/videos/toilet-training-for-everyone>

Hearing children registering in the DCS preschool are expected to have achieved near perfect toilet training prior to starting DCS.

Parent Participation

While the DCS Preschool is not a parent participation program, we may at times ask a parent to stay and support their child for a short period of time. In addition, some of our field trips will require or encourage parent support and participation. DCS does offer an open-door policy and if you would like to stay to observe your child and the learning processes at DCS, please arrange a visit by contacting our office.

Arrival/Departure

****Note, due to COVID, all parents will drop-off and pick-up their children using the exterior preschool door (entrance facing Sussex Street) until further notice. Please see COVID guidelines delivered via email for all Preschool parents.**

When you arrive at the BC School for the Deaf/South Slop Elementary School, please enter using the front entrance of the school. Upon entrance you will find a small table with a basket of DCS ID tags. Please wear these name tags while in the school building. This is to ensure the safety of all children and so that you may be identified as an adult person with permission to be in the school building. Please share this information with any other adult that may pick up or drop off your child. If you are aware of other visitors to the Preschool such as Occupational Therapist or other relevant professionals, please ask them to sign-in at the main school office and obtain a visitors pass.

When you arrive at the preschool, please make an effort to connect with the staff and inform them of any events in your child's day that may influence the success of their day. For example, family visitors, family outings, disrupted sleep times, etc. Please take time to transition and settle your child into the preschool morning routine and say good-bye before you leave. You may also use the HiMama app to communicate with the Preschool Team.

If your child will be absent or late, we ask that you always contact the preschool directly to inform the staff. Please text the preschool first thing in the morning to advise of lateness, absence or early pick up times due to appointments or illness.

Preschool Text Message: 604 307 6580

Please do not rely on email to inform the staff of same-day relevant information.

It is expected that your child will be picked up promptly at the end of their preschool session/child care session. We understand that circumstances do arise that are out of your control. If you will be late, please contact the preschool or office staff as soon as possible. If you have not arrived at the regular scheduled time, the preschool will contact the person from the emergency contact or authorized pick up list to pick up your child.

Release of a Child

Children will only be released to persons authorized to pick up the child. Please ensure you have completed the authorization forms with our office. If your child will be picked up by another DCS parent for play dates or after school care, please also ensure that the parent is on the authorized pick up list.

If an emergency arises during the day, alternate arrangements can be made by the parent/caregiver. The preschool staff will need information about the person (name, address, phone number, physical description, relationship to child). The person will be asked to show photo identification upon arrival and to sign out your child.

If an unauthorized person arrives to pick up your child without prior communication to DCS, the child will remain under the supervision of the preschool staff until a parent can be reached. Under no circumstances will a child be released to an unauthorized person.

Your child's safety is our primary responsibility. If our staff observe that it is unsafe to release a child to a parent or caregiver due to the influence of drugs or alcohol, we will work with the family to ensure alternate arrangements can be made, such as contact with alternate authorized pick-up persons.

Late Pick Up of a Child

It is important that your child is picked up on a regular schedule and on time. If you know you will be late, please contact the preschool staff immediately via text. If you have not picked up your child or contacted the preschool by day's end, the staff will contact your emergency contact person or other authorized pick up person. If unavailable or we are unable to make contact and arrange pick up, our staff will stay with your child at the centre for one hour. After this time, we are required to notify the Ministry of Children and Family Development.

Nutrition

DCS believes that proper nutrition is vital to children's overall development and well-being. DCS recommends parents follow the nutrition guidelines outlined by the provincial government in the Healthy Families document: <https://www.healthyfamiliesbc.ca/eating>

Parents are required to provide snacks and meals for their child while in child care and the preschool. Refrigeration is available to ensure food does not spoil throughout the day.

Cooking activities for the children will be incorporated into the preschool program and parents will be informed of the menu plan prior to each session. We ask that parents not rely on this activity as a meal or snack for their child. We acknowledge that children have unique preferences based on personal likes, cultural backgrounds and comfort to try new things in different environments. We will never force a child to try a new food.

Clothing

For safety, loose sandals and flip-flops type shoes are not recommended in the preschool. Running shoes are the best option as the children run and play inside, outside and in the gym on a regular basis.

As the children participate in a variety of indoor and outdoor play activities each day, it is helpful if your child wears washable, labelled and comfortable clothing that is appropriate for the weather. A change of clothes, underwear and socks must be kept at the preschool in case of accidents. It is also requested that children leave boots, hat and raingear in their lockers at the preschool. We use plastic aprons for art activities, and will do our best to keep clothing clean.....but learning can be messy business ;)

Field Trips

Field trips may be planned at any time throughout the school year. There may be small costs associated with field trips. Children's emergency information/consent cards are carried on all field trips, as well as portable First Aid kits. Field trip consent forms will be sent home at least two weeks prior to the field trip. Forms must be signed and returned to the preschool staff before the child is eligible to attend the field trip.

If you would prefer your child not attend the field trip, please make alternate arrangements for care for your child that day.

Illness

While we are sensitive to the stress that childhood illness may cause for families, it is important that children stay home and get the rest they need. Please review the following symptoms and keep your child at home if they exhibit any of the following symptoms:

- Unexplained or undiagnosed pain
- Acute cold with fever
- Runny nose and/or eyes, coughing and sore throat
- Difficulty in breathing –wheezing or persistent cough
- Fever over 100F or 38.2C, general symptoms of listlessness
- Sore throat or trouble swallowing
- Infected skin or eyes, undiagnosed rash
- Headache and stiff neck
- Diarrhea or loose stool, nausea, vomiting or abdominal cramps
- Severe itching on body or scalp
- Known or suspected communicable diseases

Children with some symptoms need not be excluded if they:

- Have minor respiratory infection but no fever
- Are on antibiotics but don't have a fever and are otherwise well
- Have a chronic symptom such as a cough or fever that has been diagnosed as non-infectious

Staff will notify the parent/caregiver to take the child home if they develop new symptoms of illness or if their symptoms get worse. In the case of diagnosed communicable diseases, the preschool will advise the local community health nurse and the parent/caregiver of the other children in the preschool. Family physicians are able to give clearance to return to school once free of symptoms. **Parents, please see additional information re: COVID protocols and regulations as per the Provincial Health Officer and MCFD Recommendations provided to all families via email.**

Immunizations

All families will be asked to provide a copy of their child's immunization record upon enrolment in the preschool.

Administering Medication

DCS does not administer, monitor or manage any medications for children at this time.

Medical Emergency

If your child is injured or becomes ill while at the preschool, staff will quickly assess the situation to decide what action/attention is required. Outlined below are three procedures that our qualified first aid staff will follow:

- Provide first aid treatment
- Acknowledge the child's feelings
- Provide close supervision to ensure that the child does not require further first aid or medical attention
- Inform the parent/caregiver

If medical attention is required, a qualified staff member will attend to the needs of the child while another staff person will:

- Contact the parent/caregiver to pick up the child
- Access the child's file for medical information and permission
- Take the child and medical information to the hospital if parents/caregiver cannot attend in time
- Provide information to attending medical staff
- Support the child until the parent/caregiver arrives
- Complete a Serious Incident Report

If a medical emergency occurs, a staff person will:

- Call 911
- Contact the parent/caregiver to pick up the child
- Access the child's file for medical information and permission
- Take the child and medical information to the hospital if parents/caregiver cannot attend in time
- Provide information to attending medical staff
- Support the child until the parent/caregiver arrives
- Complete a Serious Incident Report

Emergency Planning (Fires, Earthquakes)

All children will be taught fire/earthquake/lockdown procedures in accordance with licencing requirements and school district regulations. DCS follows the emergency plans and policies of the Burnaby School District.

Fraser Health has requested that the preschool store enough food to supply each of the children with 72 hours worth of food. In the event of emergency this food will be used to care for the children's needs until parents are able to pick their children up. The staff will distribute the list in September of each school year.

Missing Child

The safety of children in our program is of utmost importance. Staff are trained in procedures to eliminate or reduce the possibility of a missing child. In the event that a child goes missing while attending the preschool, the following procedures outline steps that will be taken by the staff:

1. A staff person will notify all adults in the vicinity including the school or on field trips

2. One staff member will move the other children to a safe, contained area
3. A staff member will designate a meeting place and areas to search in order of priority, starting with areas that present the most danger
4. Staff will contact police if a search of the immediate area is unsuccessful
5. Staff will contact parents/caregivers
6. Staff will record and report all relevant times, names, titles, details of the search
7. Staff will prepare a Serious Incident Report

Inclement Weather

If the weather conditions prompt the closing of South Slope Elementary School, the DCS Preschool may also be closed. If the elementary school remains open, the preschool may be closed. Please ensure that your text numbers are on file with the office so that you can be contacted in case of closure. You will be contacted by 7:30am. Updates and notices can also be found on our Facebook Page and our Website.

Please consider your home area conditions and note that these could be different than the Preschool conditions.

Grievances & Complaints

Families are encouraged to ask questions and discuss concerns regarding any aspect of the programming with the staff. If an issue arises, the goal is to reach a mutually acceptable resolution. The following procedures will be followed:

Step 1: The parents and program staff member (and Preschool Lead Teacher) will meet to define the issues and state their point of view. The parents will put serious complaints in writing.

Step 2: The parents, an advocate (if desired) and the program staff member (and Preschool Lead Teacher) will work together to come up with a written action plan within 5 working days.

Step 3: If all parties cannot agree upon a course of action, a meeting will be scheduled with the parents and the Executive Director, within 5 working days of meeting with the staff member.

Step 4: If step 3 does not produce a satisfactory result, the parents have the right to contact the President of the Board of Directors within 5 working days of meeting with the Executive Director.

Please Note: if all of these steps have not been followed, the President will refer the parents back to Step 1.

Step 5: If, after the above steps have been attempted and all parties cannot agree upon a plan, parents may make complaints directly to the Ministry of Children and Family Development. The Executive Director will provide this contact information.

Parents' Rights and Responsibilities

The Right to Information:

- you will receive information about DCS when you join the program
- you will receive copies of all written reports by DCS staff about your child and family
- Parents/Caregivers may have access to their child's file by contacting the Executive Director
- Parents/Caregivers have the right to ask questions and receive answers regarding their child's assessments and progress
- Parents/Caregivers have a right to receive information in a language that they understand. The family and Deaf Children's Society will work together to make this happen
- You have the right to information from community resources that may be suitable and available for your child and family

The Right To Refuse Service:

- You have the right to refuse any services or intervention after you have been informed of any potential risks associated with the services or intervention

The Right To Confidentiality:

- Information on your child will not be released without your written consent
- Volunteers do not have access to client files
- In order to ensure that information is released appropriately, when parents are separated or divorced, proof of guardianship or a custody agreement must be shown

The Right To Resolve Disputes:

- You have a right to raise concerns and questions about your child or programming
- You have a responsibility to follow DCS policies and procedures for resolving disputes or concerns
- You have a right to be treated respectfully, with freedom from abuse, financial or other exploitation, retaliation, humiliation or neglect

DCS Fee Schedule

Monthly Fees

The monthly fees for full and part time enrolment are averaged over the course of ten months (September to June).

All fees are required to be paid in the form of monthly post-dated cheques or provision of credit card information in September of each year. Credit Cards will be processed the first week of each month. Please contact the office to arrange payment (office@deafchildren.bc.ca, 604 525 6056).

Government Subsidies

Government subsidies are available to offset the costs of Preschool tuition for some families. Families should check with the Ministry of Children and Family Development. It is the responsibility of each family to keep their subsidy up to date. The Office Manager can assist families with the subsidy forms and process. In addition to the general subsidies, your Deaf child should also qualify for the Special Needs subsidy. Please ensure you apply for all available subsidies.

Please call toll free at 1 888 338 6622 for more information or see this link to apply online:

<https://www2.gov.bc.ca/gov/content/family-social-supports/caring-for-young-children/child-care-funding/child-care-benefit>

Preschool/Early Learning Program (9am-2pm, Preschool +Bridge LAB)

- 5 days per week = \$600.00 per month (based on \$30 per day)
- \$35 per day for part time students – charged monthly (example: three days per week = \$105 per week x 4 = 420 per month)
- \$45 per day for CODA/siblings/family = \$900 per month

Child Care

- \$7.50 per day for morning only (8-9am) = \$150 per month
- \$15.50 per day for afternoon only (2-4pm) = \$310 per month
- \$20.50 per day for morning and afternoon (8-9am + 2-4pm) = \$410 per month
- \$23 per day for morning and afternoon (8-9am + 2-5pm) = \$460 per month
- same rates apply for Kindergarten BCSD students
- Part time care is charged on a per day basis rather than monthly flat rate

Full Time Child Care and Preschool + Bridge LAB (8am-5pm)

- DHH student = \$1060

- CODA/Sibling = \$1360

Full Time Child Care and Preschool + Bridge LAB (8am-4pm)

- DHH student = \$1010
- CODA/Sibling = \$1310

Termination of Services

If DCS, for any reason, deems it necessary to suspend or terminate the Preschool or any other program, in whole or in part, families will be given 30 days written notice.

Any families wishing to withdraw from DCS Preschool, must provide 30 days written notice to the DCS office (office@deafchildren.bc.ca). Parents are responsible for paying the appropriate fees during the 30 day notice period.

Repayment Agreement

Families travelling on vacation throughout the preschool year are required to pay the regular monthly fees to hold their place in the preschool. No refunds will be provided for absences related to family vacation or short-term illness.

- If payment has been processed in the beginning of the month and the preschool must close due to COVID or other unforeseeable event, the following rules shall apply:
 - For closures occurring prior to the 15th of each month, all parents will be refunded their fees proportionate to the time spent in session.
 - For closure occurring after the 15th of each month, only daycare fees will be refunded proportionate to the time spent in session.
 - In the case of closures continuing in the following months, no fees will be charged.

For further information or clarification, please contact Lisa Meneian at 604 525 6056 or lmeneian@deafchildren.bc.ca

At Deaf Children's Society we highly value the Parent Partnership and are honoured that you have chosen DCS to be a part of your journey. We look forward to working with you in support of your child and family.

