



Teacher of the Deaf and Hard of Hearing Job Description

The Teacher of the Deaf and Hard of Hearing (TDHH) at the Deaf Children's Society of BC (DCS) develops and implements dynamic and innovative speech, language, auditory training and educational programs to support the development of communication, linguistic, social and cognitive skills of children with varying hearing levels, including children that are profoundly deaf and with cochlear implants, in both American Sign Language (ASL) and English. The TDHH provides these services during home and community visits, online, at our center and/or at the preschool and may act as a consultant to staff, families, and community agencies. The TDHH will also work with various School Districts providing Direct and/or Consultative to Deaf and Hard of Hearing children and their educational teams in the K-12 education system.

The TDHH reports directly to the Executive Director.

Responsibilities:

Functions as a part of the Preschool Team

- Participates in and/or leads the development of Individual Family Support Plans including Integrated Community Case Management
- Conducts assessments of children's expressive and receptive language skills in English and ASL
- Provides individual and group lessons to support the development of the whole child
- Develops and delivers preschool curriculum in-line with international best practice standards in education of the Deaf and Hard of Hearing
- Prepares mid and year end reports
- Monitors cochlear implant, FM and hearing aid function regularly
- Develops programs for implementation of augmentative and alternative communication systems
- Supports the social, academic, cognitive and linguistic needs of all children and programs accordingly

Provides Language Development Services during Intervention Visits

- Works with children and their family to provide language, cognitive, academic and speech habilitation in ASL and/or English
- Conducts assessments of children's expressive and receptive language skills in ASL and English
- Provides auditory-oral training activities and strategies to children and their families
- Develops weekly goals and parent/child activities to encourage speech and language development in ASL and English
- Prepares regular progress reports which are provided to the family
- Maintains records and lesson plans
- Participates in the development of Family Support Plans
- Attends cochlear implant mapping sessions and /or audiology appointments with families
- Monitors cochlear implant and/or hearing aid functioning before each session
- Provides support to community daycares, preschools or schools where a child, who is in the Home Program, is attending
- Develops remedial and augmentative materials

Provides TDHH services in K-12 system

- on behalf of DCS, provides contracted services to school districts and private/independent schools for deaf and hard of hearing children in the k-12 system
- Attends interdisciplinary meetings
- Provides in-service training and workshops to staff at schools
- provides direct service to DHH children
- participates in the IEP development and team meetings
- develops supporting materials and resources as required to support curriculum access
- supports the district in ensuring documentation and supporting evidence re 1701 file submission
- conducts assessments, including Level B assessment and assessment specific to language development of deaf signing children
- liaise with POPDHH and PRP-AO to ensure access to equipment and supports and resources

Performs other related tasks as required by the Society

- Participates in assessments with other professionals
- Attends interdisciplinary meetings
- Provides in-service training to staff
- Develops and presents workshops to parents and/or other professionals
- Consults with Sign Language Teachers on language learning strategies and curriculum development
- Develops educational and informational materials, used by the agency, to increase family and public awareness of the services that the Deaf Children's Society provides

Qualifications and Experience:

- Master's degree in Deaf Education from an approved academic program by the Canadian Association of Educators of the Deaf and Hard of Hearing and eligibility for membership in CAEDHH
- Fluency in American Sign Language, minimum Level 4 ASLPI preferred
- Experience working with children with cochlear implants
- Experience developing curriculum and programs for Deaf children
- Familiarity with the Deaf community and culture is essential
- Ability to work independently within an irregular and flexible schedule
- Knowledge of early language development and prior experience with birth to 5 population preferred
- Knowledge of online platforms for delivering remote services
- Level B Assessment credentials
- Criminal Record Check for Vulnerable Sector required
- First Aid certification preferred
- Vehicle and valid BC Drivers License (car insurance minimum requirements apply)

Qualified applicants are asked to submit a resume, cover letter and 2 professional references. Please note only candidates being considered for an interview will be contacted. Thank you for your interest in Deaf Children's Society of BC.

Job Type: Part time leading to full time opportunities available DCS is an equal opportunity employer and welcomes applications from Deaf, hearing, First Peoples, and does not discriminate on the basis of race, religion or sexual orientation. **Please send your application to directors@deafchildren.bc.ca**